Goal 1: Provide Access for Educational Opportunities

Target 1.1a. The percentage of students of color enrolled at Edmonds will be maintained at or above the current rate.

![Graph showing percent of students of color enrolled at Edmonds compared to the target rate.]

Target 1.1b. Increase enrollment of recent high school graduates to 15%.

![Graph showing percent of recent high school graduates enrolled at Edmonds during the summer or fall quarter following their high school graduation.]

Target 1.2. The College’s state-funded FTES enrollment will exceed the target allocation established by the SBCTC by at least 5%.
**Goal 2: Support Student Success**

Target 2.1a.1. The retention rate of full-time students will exceed the SBCTC system average retention rate by 6%.

![Edmonds' Retention Rate of Full-Time Students Compared to the SBCTC System Average Rate](image)

Target 2.1a.2. The retention rate of part-time students will exceed the SBCTC system average retention rate by 6%.

![Edmonds' Retention Rate of Part-Time Students Compared to the SBCTC System Average Rate](image)
Target 2.1b.1. The retention rate of full-time students of color will equal or exceed the retention rate for white non-Hispanic students.

![Graph showing the difference between Edmonds' retention rate of full-time students of color and the rate for white non-Hispanic students.]

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 03 – Spring 05</td>
<td>0%</td>
<td>-2%</td>
</tr>
<tr>
<td>Fall 04 – Spring 06</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>Fall 05 – Spring 07</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Fall 06 – Spring 08</td>
<td>0%</td>
<td>-1%</td>
</tr>
<tr>
<td>Fall 07 – Spring 09</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Target 2.1b.2. The retention rate of part-time students of color will equal or exceed the retention rate for white non-Hispanic students.

![Graph showing the difference between Edmonds' retention rate of part-time students of color and the rate for white non-Hispanic students.]

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 03 – Spring 05</td>
<td>0%</td>
<td>-10%</td>
</tr>
<tr>
<td>Fall 04 – Spring 06</td>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>Fall 05 – Spring 07</td>
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<td>Fall 06 – Spring 08</td>
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<td>7%</td>
</tr>
<tr>
<td>Fall 07 – Spring 09</td>
<td>0%</td>
<td>-2%</td>
</tr>
</tbody>
</table>
Target 2.2. The rate that new professional/technical and transfer-intent students complete their program within three years will increase by 10%.

![Yearly Change in the Rate that New Professional/Technical and Transfer-Intent Students Complete Their Program within Three Years](image)

Target 2.3. Students completing or leaving professional-technical programs will be employed within 9 months at a rate that is 3% above the system average.

![Edmonds's Rate of Students Completing or Leaving Professional-Technical Programs and Employed within 9 Months Compared to the SBCTC System Average](image)
Target 2.4a. At least 83% of students who pass pre-college English (Bridge 93) will pass a college-level English class within 4 quarters.

Target 2.4b. At least 70% of students who pass pre-college Math (Math 90 or 95) will pass a college-level Math course or a quantitative/symbolic reasoning course within 4 quarters. (NOTE: Changes to this target were approved by the Board of Trustees for the 2006-07 year.)
Target 2.4c. At least 35% of students who complete a GED preparation class or an ABE Level 4 class will complete 5 or more college-level credits within 4 quarters. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)

Target 2.4d. At least 35% of students who earn a high school diploma through the High School Completion Program will complete at least 5 college-level credits within 4 quarters of having received their diploma. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)
Target 2.4e. At least 15% of students who complete ESL Levels 5 or 6 will complete at least 5 college-level credits within 4 quarters after leaving the ABE ESL Program. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)

Target 2.5. 25% of transfer-intent students will enroll in a 4-year school within three years of starting at Edmonds.
Goal 3: Provide a Positive Place to Work and Learn

Target 3.1a. Student Satisfaction – At least 85% of students will evaluate their experience at the College to be good or excellent.

![Student Satisfaction Chart (Spring 2009)]

Target 3.1b. Employee Satisfaction - At least 85% of employees will rate the College as a good or excellent place to work.

![Employee Satisfaction Chart (Spring 2007)]
Target 3.2. The percentage of faculty and staff of color will match demographic availability.

![Edmonds' Percentage of Faculty and Staff of Color Compared to the Target Demographic Availability](image)

- **Target**
  - 2005: 18.80%
  - 2006: 18.80%
  - 2007: 18.80%
  - 2008: 19.00%

- **Actual**
  - 2005: 16.80%
  - 2006: 16.80%
  - 2007: 17.50%
  - 2008: 18.80%
Goal 4: Be Fiscally Accountable

Target 4.1. The student/faculty ratio will increase each year until the ratio of 24:1 is achieved.

Target 4.2. State-funded cost per FTE student will be no more than 5% different from the system average.
Target 4.3. Increase funding from grants and contracts annually.

### Edmonds' Funding from Grants and Contracts

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
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</thead>
<tbody>
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<td>2005-06</td>
<td>$18,872,297</td>
<td>$18,323,146</td>
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<tr>
<td>2006-07</td>
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<tr>
<td>2008-09</td>
<td>$24,825,336</td>
<td>$22,291,061</td>
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</tbody>
</table>
Edmonds Community College
is accredited by the Northwest Commission on Colleges and Universities and governed by the Washington State Board for Community and Technical Colleges.

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