



**Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2012-2013
Due October 15, 2013**

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The College submitted its Year One report on March 1, 2011.</p> <p>After submission of the Year One report, the College received an Action Letter from the Northwest Commission on Colleges and Universities (NWCCU) dated August 8, 2011 that indicated that, “the accreditation of Edmonds Community College has been reaffirmed on the basis of the Spring 2011 Year One Evaluation which was expanded to address Recommendation 1 of the Fall 2009 Focused Interim Evaluation Report.”</p> <p>Three new recommendations were made based upon the Spring 2011, Year one Peer-Evaluation Report. These three, new recommendations are:</p>	<p>Since submission of the March 2011 Year One Report and receipt of the May 17, 2012 Action Letter, Edmonds Community College has continued to work on improving its planning processes and defining a mission fulfillment threshold. Specifically, the College has undertaken and/or continues to work on the following actions:</p> <ul style="list-style-type: none"> • Undergone a mission review process that resulted in a slightly revised mission statement, core themes, and values for the college. These items were formally approved by the Board of Trustees in June 2012; • Completed a strategic planning process and adopted a new vision statement and strategic plan in March 2013; 	<p>The August 8, 2011 Action Letter indicated that the three, new recommendations, “are areas where Edmonds Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.”</p> <p>The College is to address Recommendations 1, 2, and 3 in its updated response to Standard one as part of its Spring 2014 Year Three Self-</p>

<p>Recommendation 1: “Edmonds Community College has a comprehensive set of key performance measures with individual performance targets, although it is not clear how these are collectively used to define mission fulfillment. The evaluation panel recommends that Edmonds Community College provide both a definition of mission fulfillment and a corresponding acceptable threshold of mission fulfillment (Standard 1.A.2).”</p> <p>Recommendation 2: “Edmonds Community College’s core themes should collectively encompass the mission statement. The core themes should also contain a stronger alignment to essential elements of the mission statement. (Standard 1.B.1).”</p> <p>Recommendation 3: “Edmonds Community College should revise objectives to represent the institutional level of accomplishment of an essential element of the mission statement rather than as supporting activities or processes. The performance indicators should then be revisited to determine which existing measures support the revised objectives and which measures should be altered or eliminated. (Standard 1.B.2).”</p> <p>On May 17, 2012, the College received a new Action Letter from the NWCCU indicating that the previously scheduled Year Three Report and visit for spring 2013 was rescheduled to take place a year later, in spring 2014. The NWCCU commented that it, “is aware of the institutional efforts that have already been expended in preparation of the Year Three Report and visit. These efforts will better position the institution for the Year Three Report and visit in 2014.”</p>	<ul style="list-style-type: none"> • Continued work on defining new Indicators of Achievement (which the College previously called “Key Performance Indicators”); • At the September 2013 Board meeting, a definition of mission fulfillment was approved; • Completed a draft of the Year Three Self-Evaluation Report; • Formed an editing team to review the draft Year Three Report and to seek input from constituent groups to resolve comments and locate missing information; • Arranged for four colleagues from other Washington State community colleges to come to Edmonds on October 29, 2013 to complete a mock accreditation visit; • In order to further strengthen the institution, the college has also taken the following actions: began to more intentionally focus on student success (which started under the auspices of Achieving the Dream); and began discussions on ways to transform the college into a true Learning College and Organization. 	<p>Evaluation Report.</p>
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