

# Edmonds Community College

## Our Commitments to You!

Edmonds Community College fully embraces its Mission, Core Themes and Values.  
We remain committed to demonstrating a respectful and inclusive culture and environment.

**We are proud at Edmonds Community College to be the educational home to a rich diversity of students. We know that our quality of life improves when everyone has a lifetime educational opportunity. EdCC remains committed to providing an inclusive environment where all students can feel safe, regardless of their immigration status.**

### Institutional Policies and Practices Protecting EdCC Constituents

- **Confidentiality of Student Records Policy** – In accordance with the Family Educational Rights and Privacy Act (FERPA), EdCC enforces guidelines concerning information about the student’s permanent educational record and governs the conditions of its disclosure. **Edmonds Community College will not release student information contained in student records unless we are presented with a warrant from a federal agency or request for public records that is allowable by law.** While the college may provide directory information, exceptions will be made if knowledge of the information is necessary to protect the health or safety of the student or other individuals or disclosure is required by law and court mandated. Any Immigration & Customs Enforcement (ICE) officer will be directed to the Office of the President.

The International Student Services Office has staff who are “Designated School Officials (DSO)” and must respond to requests from Immigration and Customs Enforcement (ICE) regarding non-immigrant student visa holders. Such inquiries will be directed to the International Student Services Office.

- **Equal Opportunity and Non-Discrimination Policy** – Edmonds Community College provides equal opportunity in education and in employment per state and federal law. Our college prohibits discrimination against any person due to race, color, religion, national origin, sex (gender), disability, sexual orientation, age, citizenship status, marital status, veteran status, or genetic information in its programs and activities. We support and affirm our entire College community, especially those whose identities and communities are marginalized. EdCC celebrates the individuality and diversity of our students and colleagues, as well as the diversity of our college, community, nation, and world. We call on our EdCC community to engage in civil, respectful conversation with one another and be a model of compassion.
- **Student Code of Conduct** – Edmonds Community College’s students are expected to be responsible citizens. Admission to EdCC carries with it the expectation that students will conduct themselves as responsible members of the College community, they will comply with established rules and regulations of the College, maintain high standards of honesty and integrity, and respect the rights, privileges and property of other members of the College community.
- **Visit the College’s Resources for Undocumented/DACA Students Web Page:**  
<http://students.edcc.edu/support/daca/default.html>

**For any questions related to this document,  
please contact office of Vice President for Student Services: 425-640-1375**

# Federal and State Regulations Impacting Students

## Federal Laws

- Family Educational Rights and Privacy Act (FERPA) - This federal law protects the privacy of student records at educational institutions, including elementary and secondary schools, colleges and universities.
- Plyler v. Doe - In 1982, this Supreme Court ruling determined that a K-12 education is a fundamental and protected right and will be provided to all children in the United States, regardless of citizenship or residency status.
- Brown v. Board of Education - A federal law where the Supreme Court unanimously ruled that "separate but equal" public schools for African Americans and Caucasians were unconstitutional. The Brown case served as a catalyst for the modern civil rights movement, inspiring education reform everywhere and forming the legal means of challenging segregation in all areas of society.

## Federal Policies

- Deferred Action for Childhood Arrivals (DACA) - A program established in 2012 by the Obama Administration that directed the Department of Homeland Security (DHS) to no longer deport certain undocumented youth who arrived in the United States as children. It is important to note that DACA is temporary and does not provide a path to permanent resident status or U.S. citizenship. Those who are accepted into DACA are issued a two-year permit and at the end of the two years, may apply to renew their permit if he or she wishes to extend his or her stay in the country.

## WA State Regulations

- REAL Hope Act (WA DREAM Act) - The approval of SB 6523, gives the right for undocumented students in the state of Washington to attend colleges and universities and qualify for state-funded financial aid.
- Washington State Law Against Discrimination (RCW 49.60) - A Washington state regulation that protects individuals from any form of discrimination based on any protected class, including discrimination on the basis of sexual orientation and gender identity.

## Institutional Resources

- \* Counseling Services (Mountlake Terrace 145)
  - ◆ Phone: (425) 640-1358
- \* Diversity Student Center (Brier 240)
  - ◆ Phone: (425) 640-1067
- \* Enrollment & Records (Lynnwood First Floor)
  - ◆ Phone: (425) 640-1000
  - ◆ E-Mail: [registration@edcc.edu](mailto:registration@edcc.edu)
- \* Equity & Inclusion (Maltby 113)
  - ◆ Phone: (425)640-1538
- \* Financial Aid (Lynnwood First Floor)
  - ◆ Phone: (425) 640-1457
- \* International Student Services (Snohomish 301)
  - ◆ Phone: (425) 640-1518
- \* Security (Woodway 214)
  - ◆ Phone: (425) 640-1501

## Local Resources

- \* Catholic Immigration Services: <http://www.ccsww.org>
- \* Latino Educational Training Institute: 425-775-2688
- \* Northwest Immigrant Rights Project - <https://www.nwirp.org/>
- \* OneAmerica: [www.weareoneamerica.org](http://www.weareoneamerica.org)
- \* Refugee and Immigrant Services Northwest: 425-388-9307
- \* Snohomish County Ombudsman: 425-388-3365
- \* Washington State Office of Attorney General -<http://www.atg.wa.gov>
- \* Immigration guide: <http://www.atg.wa.gov/immigrationguidance>

## National Resources

- \* Citizenship and Immigration Services - [www.USCIS.gov](http://www.USCIS.gov)
- \* Dream Act Portal - [www.dreamact.info](http://www.dreamact.info)
- \* Dream Activist - [www.dreamactivist.org](http://www.dreamactivist.org)
- \* Immigration Advocates: [www.immigrationadvocates.org](http://www.immigrationadvocates.org)
- \* National Immigration Law Center - [www.nilc.org](http://www.nilc.org)
- \* Pew Hispanic Center - [www.pewhispanic.org](http://www.pewhispanic.org)
- \* Trevor Project Lifeline (LGBTQ Support) - [www.thetrevorproject.org/](http://www.thetrevorproject.org/)
- \* Up-to-Date Regulations about Immigration Services - [www.mydocumentedlife.org/](http://www.mydocumentedlife.org/)
- \* Immigration Legal Resource— If DACA Ends: [https://www.ilrc.org/sites/default/files/resources/if\\_daca\\_ends.pdf](https://www.ilrc.org/sites/default/files/resources/if_daca_ends.pdf)

*Edmonds Community College does not discriminate on the basis of race; color; religion; national origin; sex; disability; sexual orientation; age; citizenship, marital or veteran status; or genetic information in its programs and activities.*